CONTENTS

English Section

Barry Chazan	Preface	7
Barry Chazan	Introduction: Research and Jewish Education	9
I. ETHNOGRAPHY	AND ANTHROPOLOGY	21
Yehuda Wurtzel	Towards an Applied Anthropology of Jewish Education	23
Brian Bullivant	Transmission of Tradition in an Orthodox Day School: an Ethnographic Case Study	39
David Schoem	Seeing is Disbelieving: Researching Curriculum Through Ethnography	73
II. MORAL EDUCATION		89
Solomon Schimmel	Ethical Dimensions of Traditional Jewish Education	91
Jonathan Cohen	On the Moral Significance of Teaching: An Examination of an Aggadic Story	112

III. PHILOSOPHY		115
Michael Rosenak	Jewish Religious Education and Indoctrination	117
Raphael Arzt	Jewish Education: A Perspective on Strategies and Tactics	139
Ronald Kronish	John Dewey's Influence on Jewish Education in America: The Gap	137
	Between Theory and Practice	168
IV: CURRICULUM	· .	193
Walter I. Ackerman	Chosenness: Variations on a Theme	195
Shlomo Haramati	Examination of Objectives in the Teaching of Reading in Jewish Education in the Diaspora (English Summary)	
Steven Copeland	Bibliotherapy in Jewish Educational Perspective (English Summary)	210
Oded Schremer	The Hidden Curriculum of Jewish Education	
The Contributors	oowish Education	236 237
	Hebrew Section	
Shlomo Haramati	Examination of Objectives in the Teaching of Reading in Jewish Education in the Diaspora	Ţ
Jonathan Cohen	On the Moral Significance of Teaching: An Examination of an Aggadic Story	מ
Oded Schremer	The Hidden Curriculum of Jewish Education	רא