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e-Tool Box Notes and Suggestions

This e-Tool Box is originally part and parcel of the complete [Hinneh – Biblical Hebrew the Practical Way](#) textbook set (Volumes I, II & Tool Box). You will find the *Hinneh* e-Tool Box an effective teaching/learning aid. In addition, you may want to consider the complete set of *Hinneh* as a complementary resource, even if you are using another program in class.

- Your Tool Box includes lists of frequently occurring vocabulary organized in different categories: nouns, verbs, prepositions, etc. It also includes various basic paradigms and different parsing charts.
- You may consider photocopying the most useful pages as you progress. This will allow you to spread out the tools in front of you while working, and to be able to see a few at one glance, make comparisons (e.g. between different root group paradigms, and verb lists of different stems and forms) and find what best fits the elements in the text you are reading and translating.
- While translating, look up words first in your e-Tool Box. Refer to your Lexicon only if you do not find them there.
- Translations for vocabulary in the various frequently occurring words lists (nouns, verbs etc.) do *not* necessarily cover all the possible meanings. If the provided translations do not fit the context with which you are dealing, consult your lexicon to find a more satisfactory translation.
- As you progress in your study, familiarize yourself with the common vocabulary. This will help you build up your competence and save you time looking up words in the lexicon. It will also help you internalize forms and patterns that can be transformed to less common vocabulary.
- Do not learn the vocabulary simply by alphabetical order. Determine your personal priorities, and gradually memorize the vocabulary by relevance, importance, familiarity with cognates, etc.
- A variety of parsing charts are offered. Working through these parsing charts will train you in “chopping off” prefixes and suffixes, identifying forms, recognizing free standing words, looking them up in your e-Tool Box or in your lexicon, as well as determining their role in the verse. Photocopy parsing charts and use them as required, and later for especially difficult cases.

Verb Tools

- Two kinds of verb tools are offered:
 1. Basic paradigms for:
 - Seven verb stems of the “strong” verbs: *הַתְּפַעַל, הַפְּעִיל, הַפְּעַל, פְּעַל, פִּעַל, נִפְעַל, קַל* (tools no. 11a, 14-17)
 - Some of the *קַל* major “weak” root groups (tools 11b-e).
 2. Frequent verbs lists (tools no. 11 ג-א, 14 ג-א, 15 ג-א, 16 ג-א, 17 ג-א) including conjugations in all verb forms for the five main verb stems (*הַתְּפַעַל, הַפְּעִיל, פִּעַל, נִפְעַל, קַל*):
 - א *suffix form*
 - ב *prefix form*
 - ג *infinitive, imperative, participle*
- Use the frequent verbs lists together with the basic paradigms and the various verb parsing charts.

- The verb is the main player in biblical Hebrew. Familiarizing yourself with the frequently occurring verbs, first in the קל, and later in the remaining stems, will ease your way into comprehending the biblical text and save you unnecessary searches in your lexicon.
- You are not expected to memorize the detailed conjugations of different verbs in your lists with their exact vowels. Rather, your memorizing of basic paradigms, reading practice, ability to identify common verb roots, stems, and forms, as well as your continued exposure to verbs through study and translation exercises will gradually help you grow out of using these tools, toward more independent reading of the biblical text.

Color Coding in your e-Tool Box

Color coding is an important “organizer” in the *Hinneh* e-Tool Box when studying the Hebrew verb system, and very helpful in visualizing its complexity.

- Basic paradigms of the various stems (as well as some קל “weak” verbs paradigms) are framed in different colors to help you distinguish one from the other.

Instructors, for the use of these color-coded paradigms in “zooming in and out” while teaching the verb system, please refer to the [Presentation of the Hebrew Verb System in the Classroom](#) page on the *Hinneh* website.

- To help you visualize the complexity of the Hebrew verb system, each frequent verbs list is color coded. “Weak” verbs are highlighted in their specific root group assigned color (indicated in the color-code header of each list).

Also,

- On the left hand column of every frequent verbs list of the prefix form (ב lists) you will find, if existing, the short (or altered) prefix form for הוּא & הִיא which is different from the regular prefix form for these persons. Both are printed in bold letters to draw your attention.
- Bold print is also used to draw your attention to cases such as:
 - assimilated ת or ט e.g. שחַתְּתֶם instead of שחַתְּתִים
 - **ות**- or **ת**- endings for “weak” verbs’ infinitive construct, e.g. שָׁבַת, רָאוּת

Plural Pronoun

Singular Pronoun

	3f.	3m.	2f.	2m.	1	3f.	3m.	2f.	2m.	1	In Construct State	Noun	
91	פִּרְיָן	פְּרִים	פְּרִיָּךְ	פְּרִיָּכֶם	פְּרִיָּנִי	פְּרִיָּה	פְּרִיָּו	פְּרִיָּךְ	פְּרִיָּךְ	פְּרִיָּי	פְּרִי-	פְּרִי	fruit
92	אַיִן	אַנְקָם	אַנְקָךְ	אַנְקָכֶם	אַנְקָנִי	אַנְקָה	אַנְקָו	אַנְקָךְ	אַנְקָךְ	אַנְקָי	אַנְ-	אַנְ f.	sheep & goats (collective noun)
93	עֲבָאִים		עֲבָאִיךָ		עֲבָאִי	עֲבָאָה	עֲבָאִו	עֲבָאָךְ	עֲבָאָךְ	עֲבָאִי	עֲבָא-	עֲבָא	army
94		עֲבָאוֹתֶם			עֲבָאוֹתַיִנִי					עֲבָאוֹתַי	עֲבָאוֹת-	m. עֲבָאוֹת	righteous
95					עֲדֹקְנִי	עֲדֹקָה	עֲדֹקְו	עֲדֹקָךְ	עֲדֹקָךְ	עֲדֹקְי		עֲדֹק	justice
96	עֲדֹקְתֶם				עֲדֹקְנִי		עֲדֹקְתוֹ	עֲדֹקְתֶךָ	עֲדֹקְתֶךָ	עֲדֹקְתִי	עֲדֹקְת-	עֲדֹקְתָּ	justice, righteousness
97					קִדְשִׁנִּי	קִדְשָׁה	קִדְשִׁו	קִדְשָׁךְ	קִדְשָׁךְ	קִדְשִׁי	קִדְש-	קִדְשׁ	holiness, holy thing, holy place
98	קוֹלְיָן	קוֹלָם	קוֹלְיָךְ	קוֹלְכֶם	קוֹלְנִי	קוֹלָה	קוֹלוֹ	קוֹלְךָ	קוֹלְךָ	קוֹלִי	קוֹל-	קוֹל	voice, sound
99	רֵאשׁוֹן	רֵאשָׁם	רֵאשׁוֹךְ	רֵאשׁוֹכֶם	רֵאשׁוֹנִי	רֵאשָׁה	רֵאשׁוֹו	רֵאשׁוֹךְ	רֵאשׁוֹךְ	רֵאשׁוֹי	רֵאשׁ-	רֵאשׁוֹ m.	head
100	רַגְלָיו	רַגְלָם	רַגְלָיו	רַגְלָכֶם	רַגְלָיִנִּי	רַגְלָהּ	רַגְלוֹ	רַגְלְךָ	רַגְלְךָ	רַגְלִי	רַגְל-	רַגְלָּ f.	foot, leg

Tool No. 11a

Frequent קל/פועל Verbs List - Prefix Form

Plural

Singular

Prefix Form + Past 3m.s. & 3f.s.	3f.	3m.	2f.	2m.	1	3f.	3m.	2f.	2m.	1	Root		
ויַעֲשֶׂה, ותַעֲשֶׂה	תַעֲשֶׂהָ	יעֲשֶׂהוּ	תַעֲשֶׂהָ	תַעֲשֶׂהוּ	תַעֲשֶׂהָ	תַעֲשֶׂהָ	יעֲשֶׂהוּ	תַעֲשֶׂהָ	תַעֲשֶׂהוּ	תַעֲשֶׂהָ	ע.ש.ה.	do, make	41
	תַפְתַּרְהָ	תַפְתַּרוּ	תַפְתַּרְהָ	תַפְתַּרוּ	תַפְתַּרְהָ	תַפְתַּרְהָ	תַפְתַּרוּ	תַפְתַּרְהָ	תַפְתַּרוּ	תַפְתַּרְהָ	פ.ת.ר.	open	42
	תַפְקֹדְהָ	תַפְקֹדוּ	תַפְקֹדְהָ	תַפְקֹדוּ	תַפְקֹדְהָ	תַפְקֹדְהָ	תַפְקֹדוּ	תַפְקֹדְהָ	תַפְקֹדוּ	תַפְקֹדְהָ	פ.ק.ד.	remember, punish, count	43
ויַקְמוּ, ותַקְמוּ	תַקְמוּהָ	יקְמוּהוּ	תַקְמוּהָ	תַקְמוּהוּ	תַקְמוּהָ	תַקְמוּהָ	יקְמוּהוּ	תַקְמוּהָ	תַקְמוּהוּ	תַקְמוּהָ	ק.ו.ק.	rise, stand	44
	תַקְרֹאְהָ	תַקְרֹאוּ	תַקְרֹאְהָ	תַקְרֹאוּ	תַקְרֹאְהָ	תַקְרֹאְהָ	תַקְרֹאוּ	תַקְרֹאְהָ	תַקְרֹאוּ	תַקְרֹאְהָ	ק.ר.ק.	call, name, read	45
ויַרְא, ותַרְא	תַרְאֶהָ	יַרְאוּ	תַרְאֶהָ	תַרְאֶהוּ	תַרְאֶהָ	תַרְאֶהָ	יַרְאוּ	תַרְאֶהָ	תַרְאֶהוּ	תַרְאֶהָ	ר.א.ר.	see	46
	תַשְׁבְּרְהָ	תַשְׁבְּרוּ	תַשְׁבְּרְהָ	תַשְׁבְּרוּ	תַשְׁבְּרְהָ	תַשְׁבְּרְהָ	תַשְׁבְּרוּ	תַשְׁבְּרְהָ	תַשְׁבְּרוּ	תַשְׁבְּרְהָ	ר.ב.ש.	break	47
ויַשָּׁב, ותַשָּׁב	תַשָּׁבְהָ	יַשָּׁבוּ	תַשָּׁבְהָ	תַשָּׁבְהוּ	תַשָּׁבְהָ	תַשָּׁבְהָ	יַשָּׁבוּ	תַשָּׁבְהָ	תַשָּׁבְהוּ	תַשָּׁבְהָ	ב.ו.ש.	return	48
	תַשְׁבֹּרְהָ	תַשְׁבֹּרוּ	תַשְׁבֹּרְהָ	תַשְׁבֹּרוּ	תַשְׁבֹּרְהָ	תַשְׁבֹּרְהָ	תַשְׁבֹּרוּ	תַשְׁבֹּרְהָ	תַשְׁבֹּרוּ	תַשְׁבֹּרְהָ	ב.ב.ש.	lie down	49
	תַשְׁלַחְהָ	תַשְׁלַחוּ	תַשְׁלַחְהָ	תַשְׁלַחוּ	תַשְׁלַחְהָ	תַשְׁלַחְהָ	תַשְׁלַחוּ	תַשְׁלַחְהָ	תַשְׁלַחוּ	תַשְׁלַחְהָ	ל.ו.ש.	send	50
	תַשְׁמַעְהָ	תַשְׁמַעוּ	תַשְׁמַעְהָ	תַשְׁמַעוּ	תַשְׁמַעְהָ	תַשְׁמַעְהָ	תַשְׁמַעוּ	תַשְׁמַעְהָ	תַשְׁמַעוּ	תַשְׁמַעְהָ	מ.ע.ש.	hear, hearken, understand	51
	תַשְׁמַרְהָ	תַשְׁמַרוּ	תַשְׁמַרְהָ	תַשְׁמַרוּ	תַשְׁמַרְהָ	תַשְׁמַרְהָ	תַשְׁמַרוּ	תַשְׁמַרְהָ	תַשְׁמַרוּ	תַשְׁמַרְהָ	מ.ר.ש.	guard, keep	52
	תַשְׁפֹּטְהָ	תַשְׁפֹּטוּ	תַשְׁפֹּטְהָ	תַשְׁפֹּטוּ	תַשְׁפֹּטְהָ	תַשְׁפֹּטְהָ	תַשְׁפֹּטוּ	תַשְׁפֹּטְהָ	תַשְׁפֹּטוּ	תַשְׁפֹּטְהָ	פ.ט.ש.	judge	53
ויַשְׁתַּת, ותַשְׁתַּת	תַשְׁתַּתְהָ	יַשְׁתַּתּוּ	תַשְׁתַּתְהָ	תַשְׁתַּתּוּ	תַשְׁתַּתְהָ	תַשְׁתַּתְהָ	יַשְׁתַּתּוּ	תַשְׁתַּתְהָ	תַשְׁתַּתּוּ	תַשְׁתַּתְהָ	ת.ת.ש.	drink	54
ויַשֵּׁט, ותַשֵּׁט	תַשֵּׁטְהָ	יַשֵּׁטוּ	תַשֵּׁטְהָ	תַשֵּׁטוּ	תַשֵּׁטְהָ	תַשֵּׁטְהָ	יַשֵּׁטוּ	תַשֵּׁטְהָ	תַשֵּׁטוּ	תַשֵּׁטְהָ	ט.ש.	put, place	55

